

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

May 5, 1999 LB 78, 105, 142, 150, 205, 242, 242A, 271
 299, 496, 539, 559, 683, 704, 704A, 722, 738
 753, 755, 759, 776, 778, 781, 800, 806, 816

mistake, but I urge your support.

SENATOR SCHIMEK: The question is the advancement of LB 683 to E & R Initial. All those in favor vote aye; all opposed vote nay. Have you all voted? Record, Mr. Clerk.

CLERK: 27 ayes, 0 nays, Madam President, on the advancement of LB 683.

SENATOR SCHIMEK: Yes, LB 683 advances and we will take up LB 816. Items for the record first, Mr. Clerk.

CLERK: Thank you, Madam President. A communication from the Governor to the Clerk. (Read re LB 722, LB 738, LB 753, LB 755, LB 759, LB 776, LB 778, LB 781, LB 800, LB 806, LB 150, LB 242, LB 242A, LB 78, LB 205, LB 299, LB 496, LB 539, LB 559, LB 704, LB 704A.) Amendments by Senator Tyson to LB 105; Senator Bromm to LB 271; Senator Wickersham, LB 142. And an appointment letter from the Governor to be referred to Reference. (Legislative Journal pages 1890-1892.)

Madam President, LB 816, introduced by Senator Bohlke. (Read title.) The bill was introduced on January 20 of this year, referred to the Education Committee, advanced to General File. There are committee amendments pending. (AM1115, Legislative Journal page 1347.)

SENATOR SCHIMEK: Thank you. Senator Bohlke, you are recognized to open on 836...I'm sorry, 816.

SENATOR BOHLKE: Thank you, Madam President. For the open on the bill, I'll give you just a brief background as to why...why we have this bill, and then really the committee amendments become the bill. So I'll go into more detail on those committee amendments. I'm sure you all remember last year when we dealt with Peru State and that entire issue and what we were going to do with Peru. As we were getting ready for this session, I thought that we probably needed to look at the need, statewide, of other areas of the state for higher education, and I was talking about the need of a statewide plan to look at how students are being served, what needs are out there in the other areas of the state. As I got into that, I began to have some